**ATOMIC ENERGY EDUCATION SOCIETY, MUMBAI**

**HANDOUT- 2**                                                         **MODULE-2/3**

SUB: ENGLISH                                                                                                      CLASS: IX

LESSON: 5                           **THE HAPPY PRINCE** (MOMENTS)

**The swallow is asked to help a playwright:**

Now the Prince requested the swallow to help the poor playwright. No doubt, it was very cold and the swallow wanted to go to Egypt but the Prince deputed him to help the playwright. The playwright was trying to finish a play for the director of the theatre. It was too cold to write anything, at the same time he was very hungry. The Prince sent the swallow with a sapphire from his eye to help the playwright. The playwright was happy to find the sapphire. Now he could finish the play. Now the swallow wanted to leave but the Prince requested him to stay for one more night.

**Help to the match girl:**

The Prince told the swallow about the match girl in the square below. All her matches were spoilt because they had fallen in a gutter (sewage). Her father would beat her for not bringing money. She was crying bitterly. The Prince asked the swallow to pluck out the sapphire from his second eye and give it to the match girl. The prince insisted to the swallow so he took the sapphire reluctantly and put it in the girl's hand. The swallow flew back to the Prince. But now he told the Prince that he would stay with him as he had lost both of his eyes. Now the Prince asked the swallow to fly over the city and tell him what he saw in the city.

**Theme of the Story:**

The **first** theme of the story is that *outward beauty is nothing. It is just a show. The real beauties are love and sacrifices.*

The **second** theme is that *love* *and sacrifices are two saving forces.*

And, the **last** theme is that *there is a great gap between the rich and the poor, the rulers and the masses.*

**(Note: All the students are expected to note down the difficult/new words in the story with their meanings from the dictionary in order to enrich vocabulary.)**

**AECS, INDORE.**

**Prepared by:**

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